

A warm welcome to all participants

The team is delighted about your interest in the “Kinderhaus Bachwiesenstraße” and our work. We are pleased to introduce our sanctuary. Our leading principle is: We are open to all families.

We look after around 160 children with various needs and capabilities in ten groups.

In a generous and recently extended space we offer the framework for the children and parents in our care, the space permitting the optimal conditions to manage family and work.

A warm and respectful atmosphere is important to us and we implement this within daily life with children and parents.

Our team consists of co-workers made up of both sexes and quite different professions, satisfying the demands required to deal with the varied individual needs of our children.

The pedagogical concept:

The educational and guide lines of Baden-Württemberg form the basis of our pedagogical work.

We apply the documentation process of the educational and learning history in the Children House. These accompany the children from the entrance to the house until school age. We work from the point of a situation, the aim being to strengthen the capabilities in their personal development, and to support and augment the social and learn strategies, to foster the child's own resources to cope with every field of development.

We put particular emphasis on the independence of the children, take into account their autonomous drive and we further the development of social behaviour on the basis of a value led behaviour pattern.

The responsible pedagogue for each child:

This person accompanies the child and his/her family during the entrance period and has the educational responsibility during the entire period the child stays in the “Kinderhaus”. One task is the documentation of the child's development, and the talks with the parents about the educational and learning aims.

Inklusion:

Everybody is welcome.

The communal growing up of children with or without disability, including children from varied cultural and religious backgrounds is our heartfelt aim and rooted in the concept of our house.

We reflect continuously our educational everyday life attempting to formulate the frame work in such a way and to change that possibly every child and his/her family can participate in our community.

Religious instruction:

We orientate ourselves in our work in the “Kinderhaus Bachwiesenstraße” via our Christian understanding, charity, responsibility, justice for mankind for whom we are responsible.

As an institution of an organisation of welfare and social work, the Diakonie Stetten (Diakonie from the Greek word "diakonia", meaning service, ministering), we approach families and children who rely on assistance and support from us.

Co-operation:

Co-operation exists between

- the local early intervention organisations
- the relevant schools in the district. A close co-operation exists with the Torwiesenschule of the Diakonie Stetten.
- the evangelical parish of Heschl
- the evangelical circle Stuttgart
- the logopedic Practice Leuscher and Haupt, the physiotherapy practice 'Bauer', all of whom ensure that disabled children can receive therapy by prescription.

Child Care:

The House is divided in three sections – the nursery section on the ground floor, the all day Kindergarden on the first floor, and the Kindergarden with variable opening times on the top floor.

Nursery:

Becoming familiar with each other

Group concept

At the beginning parents will have an active role in a period of settling in based on the Berlin Model.

The nursery area is organized in closed groups (so-called nest groups). In the nursery we follow the educational principles of the Hungarian paediatrician Emmi Pikler. We consider child care and education as equal elements in every-day nursing. Giving the children freedom to play according to their age which enables them to independently develop motor skills is an important element in every-day nursing. The crèche work is based on creating a dialogic and security-giving relationship to the children, thereby giving room for their own explorations. For the “grown-up” crèche-children a wide range of psychomotricity and music options is being offered weekly.

Day schedule

7.30 to 8.30	comprehensive care in the early morning for all crèche-children in a nursery-room
8.30	changing from the early-hours-care-room into group rooms time for free play
9.00	end of bringing time common breakfast, morning circle, options, excursions, exercises (activities)
11.00	changing diapers
11.15	common lunch
11.45	washing, brushing teeth, getting ready to take a nap
12.00	the children sleep in a room neighbouring their groups
14.00	getting up, changing diapers, afternoon snack
15.00	pick-up time begins, playing in the garden, activity room
16.30 to 17.30	overtime care in the late hours

Kindergarten

growing together

Group concept

Children need encouragement, as well as free room for themselves, in order to explore these rooms independently. In the differentiated, partly open concept of a full-day kindergarten, it is possible for the children to choose among different options, and to educate themselves by playing freely. Maria Montessori's statement, “help me to do it by myself”, here reflects the attitude of the educational staff. In the course of the week there are various activities in changing groups. In daily morning circles the children experience how to contribute to and participate in the planning of activities/ actions. By watching the children when playing freely, the educational staff has the opportunity to

observe the childrens´ educational processes. These are made visible with the help of educational and learning stories following Margaret Carr.

Day schedule

7.30 to 8.30	comprehensive care in the early morning for all kindergarten-children in a group room
8.30	changing from the early-hours-care-room into group rooms time for free play, optional breakfast
9.00	end of bringing time
9.30	morning circle, options, excursions, days in the forest, cooking and baking, interest groups, playing freely, sports, psychomotor skills, therapy, options for individuals and small groups, music, projects, MeNuk-AG in "Torwiesenschule", observation periods for the educational staff
11.00	playing in the garden (even if it rains)
12.00	common lunch in the groups
12.30	washing, brushing teeth, changing diapers
12.45	after-lunch nap for the younger children, relaxing time for the older children - afterwards playing freely
14.30	getting up, getting dressed, afternoon snack
15.30	pick-up time begins, playing in the garden, activity room
16.30 to 17.30	overtime care in the late hours

VÖ-Kindergarten

Living together

Group concept

Both kindergarten groups with different opening hours are working in an open concept. Children need encouragement, as well as free room for themselves, in order to explore these rooms independently. In the differentiated, partly open concept of a full-day kindergarten, it is possible for the children to choose among different options, and to educate themselves by playing freely. Maria Montessori´s statement, "help me to do it by myself", here reflects the attitude of the educational staff. In the course of the week there are various activities in changing groups. In daily morning circles the children experience how to contribute to and participate in the planning of activities/ actions. By watching the children when playing freely, the educational staff has the opportunity to observe the childrens´ educational processes. These are made visible with the help of educational and learning stories following Margaret Carr.

Day schedule

8.00	kindergarten starts for early morning children in a group room. playing freely, optional breakfast
9.00	late morning children arrive end of bringing time

9.30 morning circle, options, excursions, days in the forest, cooking and baking, interest groups, playing freely, options for activities, therapy, options for individuals and small groups, music, projects, MeNuk-AG in "Torwiesenschule", observation periods for the educational staff

about 11.30 playing in the garden

12.45 common lunch

afterwards washing, brushing teeth, playing freely

14.00 pick-up time early morning children

15.00 pick-up time late morning children

Our opening hours:

Full day care:

Kindergarten and nursery:

Monday to Thursday

7.30 to 17.30

Friday

7.30 to 16.00

Kindergarten with different opening hours

Monday to Friday

8.00 to 14.00

or

9.00 to 15.00

We are closed 23 days per year, including three weeks in summer.

An appointment for interested families can be arranged once a month (after prior notification by telephone).